Mrs. Delgado: Curriculum Assignment 2

* Here are more sites to explore:

Eureka Math (EngageNY) Math curriculum is a free open education resource available to anyone, anywhere. Please go to [greatminds.org/math](http://greatminds.org/math) to find: Student materials such as Problem Sets, Application Problems, and Exit Tickets; Homework Helpers; Parent Tip Sheets; Math card games.

<https://artsandculture.google.com/explore> this site brings 1000 museums to your home

**Blue Group**: Click on the following link for the next stories:

<http://mc-14193-39844713.us-east-1.elb.amazonaws.com/resource/kindergarten-skills-unit-7-reader-seth>

First 3 days practice reading the story “Seth’s Finch” p.36

* **Activity 1**: Answer the following questions in your notebook using complete sentences

1. What kind of pet does Seth have?
2. Name 3 things Chip can do.
3. Can Chip land on Chip’s hand?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

Days 4-6 using the same link go to p.40 and practice reading the story “Lost Finch”

* **Activity 1**: Answer the following questions in your notebook using complete sentences

1. What happened to Chip?
2. Who can’t spot Chip?
3. Was Chip on Seth’s desk?
4. Where was Chip hiding?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

**Purple Group**: Click on the following link for the next stories:

<http://mc-14193-39844713.us-east-1.elb.amazonaws.com/resource/kindergarten-skills-unit-10-reader-scott>

First 3 days practice reading the story “The Plane Ride” p.24

* **Activity 1**: Answer the following questions in your notebook using complete sentences

1. Who goes for a plane ride?
2. What are some of the things they see?
3. Why do you think things look so small?
4. How do Scott and Meg feel about their plane ride with dad?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

Days 4-6 using the same link go to p.28 and practice reading the story “The Gift”

* **Activity 1**: Answer the following questions in your notebook using complete sentences

1. Why does Liz go to Hope’s Dress Shop?
2. What’s wrong with Meg’s doll’s dress?
3. What does Liz think of the dress Hope shows her?
4. Do you think Meg will love her new doll’s dress?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

**Green Group**: Click on the following link for the next stories:

<https://www.engageny.org/resource/grade-1-skills-unit-4-reader-green-fern-zoo>

First 3 days practice reading the story “Mandrills” p.18

* **Activity 1**: Answer the following questions in your notebook

1. What is the difference between a chimp and a mandrill?
2. Why is it important for mandrills to groom each other?
3. What kind of foods do mandrill like to eat?
4. Why do mandrills have sacks inside their cheeks?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

Days 4-6 using the same link go to p.24 and practice reading the story “Things with Wings”

* **Activity 1**: Answer the following questions in your notebook using complete sentences.

1. Why do puffins have big bills?
2. How are puffins born?
3. Who takes care of puffin chicks?
4. How many finches does the Green Fern Zoo have?

* **Activity 2**: Draw a picture and write about your favorite part in your notebook. Be sure to include the title and write a recommendation.

**Science**: Whole Group

<https://mysteryscience.com/mini-lessons/germs#slide-id-8055>

View this video and answer the following questions in your notebook

1. Draw a picture of 3 different germs and label each one.
2. How do most germs get into our bodies?
3. How can we protect ourselves from germs?

<https://mysteryscience.com/mini-lessons/rainbows#slide-id-8205>

View this video and answer the following questions in your notebook

1. What are all the colors of the rainbow?
2. How are most rainbows made?
3. Draw a picture of the rainbow using all its colors.

Activity: Using crayons, mix the following colors together and tell the new color it creates

Red + white = yellow + red = blue + red = blue + yellow = black + white =

Math Assignments

Blue Group

<https://www.math-aids.com/cgi/pdf_viewer_1.cgi?script_name=add_single.pl&A1_0=1&A1_1=1&A1_2=1&A1_3=1&A1_4=1&A1_5=1&A1_6=1&A1_7=1&A1_8=1&A1_9=1&A2_0=1&A2_1=1&A2_2=1&A2_3=1&A2_4=1&A2_5=1&A2_6=1&A2_7=1&A2_8=1&A2_9=1&probs=30&language=0&memo=&x=100&y=20>

Day 1: Copy and solve equations 1-15 in your notebook

Day 2: Copy and solve equations 16-30 in your notebook

<https://www.math-aids.com/cgi/pdf_viewer_9.cgi?script_name=sub_single.pl&A1_0=1&A1_1=1&A1_2=1&A1_3=1&A1_4=1&A1_5=1&A1_6=1&A1_7=1&A1_8=1&A1_9=1&A2_0=1&A2_1=1&A2_2=1&A2_3=1&A2_4=1&A2_5=1&A2_6=1&A2_7=1&probs=30&language=0&memo=&x=94&y=26>

Day 3: Copy and solve equations 1-15 in your notebook

Day 4: Copy and solve equations 16-30 in your notebook

<https://www.math-aids.com/cgi/pdf_viewer_8.cgi?script_name=place_blocks.pl&type=1&TH_1=1&TH_2=1&H_1=1&H_2=1&H_3=1&H_4=1&H_5=1&H_6=1&H_7=1&H_8=1&H_9=1&TE_1=1&TE_2=1&TE_3=1&TE_4=1&TE_5=1&TE_6=1&TE_7=1&TE_8=1&TE_9=1&language=0&memo=&x=101&y=20>

Day5: Copy in your notebook

<https://www.math-aids.com/cgi/pdf_viewer_8.cgi?script_name=place_blocks.pl&type=1&TH_1=1&TH_2=1&H_1=1&H_2=1&H_3=1&H_4=1&H_5=1&H_6=1&H_7=1&H_8=1&H_9=1&TE_1=1&TE_2=1&TE_3=1&TE_4=1&TE_5=1&TE_6=1&TE_7=1&TE_8=1&TE_9=1&language=0&memo=&x=81&y=22>

Day 6: Copy in your notebook

Purple Group and Green

<https://www.math-aids.com/cgi/pdf_viewer_8.cgi?script_name=place_blocks.pl&type=2&TH_1=1&TH_2=1&H_1=1&H_2=1&H_3=1&H_4=1&H_5=1&H_6=1&H_7=1&H_8=1&H_9=1&TE_1=1&TE_2=1&TE_3=1&TE_4=1&TE_5=1&TE_6=1&TE_7=1&TE_8=1&TE_9=1&language=0&memo=&x=148&y=22>

Day1: Copy in your notebooks

<https://www.math-aids.com/cgi/pdf_viewer_8.cgi?script_name=place_blocks.pl&type=2&TH_1=1&TH_2=1&H_1=1&H_2=1&H_3=1&H_4=1&H_5=1&H_6=1&H_7=1&H_8=1&H_9=1&TE_1=1&TE_2=1&TE_3=1&TE_4=1&TE_5=1&TE_6=1&TE_7=1&TE_8=1&TE_9=1&language=0&memo=&x=106&y=28>

Day 2: Copy in your notebooks

<https://www.math-aids.com/cgi/pdf_viewer_1.cgi?script_name=add_multi.pl&digit=3&adds=2&probs=30&language=0&memo=&x=140&y=15>

Day 3: Copy and solve equations 1-15 in your notebook

Day 4: Copy and solve equations 16-30 in your notebook

<https://www.math-aids.com/cgi/pdf_viewer_9.cgi?script_name=sub_multi.pl&digit=3&regroup=0&probs=30&language=0&memo=&x=90&y=19>

Day 5: Copy and solve equations 1-15 in your notebook

Day 6: Copy and solve equations 16-30 in your notebook

Occupational Therapy Page From Miss Danielle

[dvigna@saintjosephs.org](mailto:dvigna@saintjosephs.org) This is her email and she would like you to contact her if your child receives OT as a related service for information regarding how you can work together during school closings.

https://mail.google.com/mail/u/0?ui=2&ik=db73883a87&attid=0.1&permmsgid=msg-f:1661447661334093596&th=170ea5d862b8df1c&view=att&disp=safe